Literacy Links with Speech, Language, and Communication

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Research Interests  
Social aspects (self-concept, perceived communicative competence, stigma, etc.) of fluency and fluency disorders in adolescents and adults; auditory dysfunction in children and adults who stutter; speech, language, and literacy disorders in children in the schools; perceptions of individuals with communication disabilities; job stress of SLPs in rural and urban areas.

**Scott Gest**  
Assistant Professor  
Human Development & Family Studies  
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Research Interests  
Reading and social competence in elementary school; peer relations; early preventive intervention; risk and adaptation from childhood to adulthood; behavioral inhibition.

**Carol Hammer**  
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Research Interests  
Language and literacy development and disorders in bilingual children  
Cultural and environmental influences on language and literacy outcomes of children from diverse backgrounds, parental beliefs about language and literacy development and disorders, language development and disorders

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Communication Sciences & Disorders  
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Research Interests  
Improving communication outcomes and enhancing quality of life for individuals who have significant speech and language impairments and require augmentative and alternative communication (AAC) (e.g., signs, communication boards, voice output assistive technologies).

**Adele Miccio**  
Associate Professor  
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Research Interests  
Typical and atypical phonological development, treatment efficacy for phonological disorders, effects of otitis media on early speech development and later literacy achievement, speech-language and literacy development of bilingual preschoolers.

**Maya Misra**  
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Health Policy & Administration  
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Research Interests  
Behavioral and cognitive neuroscience (ERP and fMRI) investigations of the language processing system; reading development, reading skill, and reading impairment (e.g., developmental dyslexia); automatic components of lexical access; development of proficiency and cognitive control in bilinguals; bridging theory and practice in the field of reading disorders.