Health Policy and Administration

University Park, College of Health and Human Development (HPA)

PROFESSOR DENNIS G. SHEA, Head of the Department

This major helps prepare students for management and policy positions or graduate study in the field of health care. Students in the major develop the skills and knowledge needed to understand the complex societal problem of providing access to quality health care at reasonable cost. All Health Policy and Administration students complete an internship in a health-care-related setting, giving them valuable experience and contacts in the industry. HPA students study a multidisciplinary curriculum that prepares them to work in many health care organizations including: (1) health care providers (hospitals, physician practices, nursing facilities, home health agencies, etc.); (2) health insurers (nonprofit and commercial insurers, health maintenance organizations, etc.); (3) health care consultants; (4) health care supply companies (pharmaceutical companies, medical device manufacturers, etc.); (5) health services research and policy organizations (health policy research groups, industry trade groups, etc.); and (6) local, state, and federal health agencies (local health departments, state Department of Health, federal Department of Health and Human Services, etc.). HPA students have also used the degree to prepare for graduate study in business, law, medicine or allied health fields, health administration, health services research or policy, and public health.

The requirements for the major are outlined below. Students may select courses in the Supporting Courses and Related Areas category to fulfill requirements for a minor, to develop a specialization, or to complete courses required for admission to medical, dental, law, or other graduate schools.

For the B.S. degree in Health Policy and Administration, a minimum of 120 credits is required.

The integrated B.S. in health policy and administration/Master of Health Administration (MHA) program allows qualified undergraduate students to earn both degrees in five calendar years of full time academic study.

Scheduling Recommendation by Semester Standing given like (Sem: 1-2)

GENERAL EDUCATION: 45 credits
(12 of these 45 credits are included in the REQUIREMENTS FOR THE MAJOR)
(See description of General Education in front of Bulletin.)

FIRST-YEAR SEMINAR:
(Included in ELECTIVES or GENERAL EDUCATION course selection)

UNITED STATES CULTURES AND INTERNATIONAL CULTURES:
(Included in ELECTIVES or GENERAL EDUCATION course selection)

WRITING ACROSS THE CURRICULUM:
(Included in REQUIREMENTS FOR THE MAJOR)

ELECTIVES: 0-2 credits

REQUIREMENTS FOR THE MAJOR: (85-87 credits)
(This includes 12 credits of General Education courses: 6 credits of GQ courses; 6 credits of GS courses.)

PRESCRIBED COURSES (31 credits)[1]
ACCTG 211(4), ECON 002 GS(3), PL SC 001 GS(3), SOC 023 GS(3) (Sem: 1-4)
HP A 101(3), HP A 301W(3), HP A 310(3), HP A 332(3), HP A 390(3), HP A 395(3) (Sem: 3-6)
ADDITIONAL COURSES (18-20 credits)
STAT 200 GQ(4) or STAT 250 GQ(3) (Sem: 1-4)
FIN 100(3) or INS 301(3) (Sem: 1-6)
CMPSC 101 GQ(3) or CMPSC 203 GQ(4) (Sem: 3-4)

SUPPORTING COURSES AND RELATED AREAS (36 credits)
(Must include at least 9 credits at the 400 level)

Select 30 credits from University-wide offerings on department list in consultation with adviser (Sem: 5-8)
Select 6 credits in economics and/or political science on department list in consultation with adviser (Sem: 5-8)

Last Revised by the Department: Fall Semester 2002