Six Pillars (IDEALS):

- Internationalism
- Democracy
- Environment
- Adventure
- Leadership
- Service
Hahn’s Philosophy Values?
Legacy Philosophy Values?
Recent Personal Journey...
A rough new school makes over a bumbling boy

MARSHMALLOWS
BECOMES A MAN

Mike Kohlulinsky was a marshmallow—and it was written on every facial fold of him—when, early in June, he turned up at the Colorado Outward Bound School, deep in the Rocky Mountains. He carried 220 pounds on a 5-foot, 6-inch frame, wobbled uncertainly and apologized constantly. Back home at Butler, Pa., he was so cautious that when he came downstairs, he paused on each step. And though he had a driver’s license, he was afraid to drive. A polite, self-effacing 17-year-old, he was a good student in high school, but at any physical challenge he quit cold.

Outward Bound’s program was made for boys like him. It originated in wartime England, when strapping young men were giving up and dying in lifeboats while old salts survived by sheer force of will. Schools were opened to teach courage, self-confidence and stamina. There are presently 14 schools and two in the U.S., in Colorado and Minnesota. At these schools, boys are pitted against punishing physical challenges—more punishing than they think they can endure. Faced with the prospect of climbing 14,000-foot mountains, plunging each morning into a glacial pool and making a six-mile run mostly uphill, Mike was sure the odds were 10 to 1 against his staying the course.

Photographed for LIFE by Bill Epstein
By the last week of the course Mike had finally decided that perhaps he could survive it. He even joked a little about it. "I've learned one thing," he said. "This is a darn good place to send your enemies."

Then, suddenly, his fragile new coiling contest he finished sixth out of 11—the first time in his life that he had ever beaten anybody in anything physical. Watching another patrol member still thrashing with his rope, Mike said, "Oh, boy, I know how the poor guy

A After rope-coiling contest. Mike rel-
An address to the staffs of Gordonstoun, Altyre, Aberlour and Wester Elchies

November 1954
Purpose...

What has happened? Have we school masters killed the spirit of enterprise by providing an appropriate framework and organization... *by making achievement compulsory?* (p. 15)
The private sphere is an important, contributory source of mental vigour, emotional health and personal independence.

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<tr>
<th>Private Sphere</th>
<th>The Grande Passion</th>
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<td>• That part of a boy’s life which is not the object or target of education and does not legitimately come under any sort of educational control. It is the province which is to be left to the boy himself.</td>
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<td>• A powerful urge which leads to achievement and may even lead (if high talents come into play) to great and masterly work later in life.</td>
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Gordonstoun projects ... organized hobbies

Plan ... tradition ... badges ... becomes a school activity.

Killed the spirit of enterprise by providing an appropriate framework and organization.
• Projects as over organized ... curriculum ... over crowded

• Only on Saturdays ... like protestant churches

• Space for leisure ... space for creativity and imagination

• Grande Passions ... the guardian angels of adolescence
The Grande Passion ... ignited ... 

- Step back
- We are trespassing
- Leave them alone
- The school recedes
It is not our task or duty to repeat, like parrots, what Hahn said. We must see with our own eyes in order to carry on and to develop what he began. (p. 18)
Two Examples...

- Outward Bound Oman – Connecting Cultures
- Outward Bound Peacebuilding
Hahn’s Philosophy Values?
OE Philosophy Values?

Response
More than we think
Approach vs subject
Individual – no sausages!
... we shall see all three attempts [moral philosophy, social sciences and literature] to find ways of describing our relationships to our fellows which help us to figure out what to do ... we shall think of universal truths as nice to have, if we can get them, but as something which we know how to get along without. ... we shall see this as having made us able to talk in less reductive and condescending terms about people very different from ourselves ... we shall see them as ... having made us morally better.

Questions

• What is the need?
• *The Young and the Outcome of the War* (1965)
• What are the structures for *grande passion*?
• An *Aristocracy of Service*? Rescue?
• Opportunities for integration?
Kurt Hahn
Inspirational, Visionary, Outdoor and Experiential Educator

Nick Veevers and Pete Allison
Revisiting Philosophical Underpinnings ... Looking back ... Looking forwards

Pete Allison

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