

SPEECH AND HEARING CLINIC
 THE PENNSYLVANIA STATE UNIVERSITY
 110 FORD BUILDING; UNIVERSITY PARK, PA 16802
 V / TDD# (814) 865-5414

Early Language Group
 Child History Information

Please answer the questions below. You may wish to consult several sources (baby book, medical records, etc.). **This information is for confidential use and will aid us in assessing whether the Early Language Group is a good fit for your child.**

After answering the questions, please return the form to the Penn State Speech and Hearing Clinic @ 110 Ford Building, University Park, PA 16802 or fax to 814-863-3759. When we receive all forms, we will contact you about a specific appointment date. Thank you.

Date: _____

Child's Name:	Date of Birth:
Address:	Present Age:
Parent/guardian contact information:	Sex:
Phone number:	Nickname:
Email address:	Grade:
Cell phone number:	School:

Family Information / People with Whom the Child Lives

Father's Name and Age:	Occupation:
Mother's Name and Age:	Occupation:
Siblings Names and Ages:	
Others in the household:	

Does the child speak English? YES, ALWAYS YES, SOMETIMES NO

Does the child speak any languages other than English? YES NO

If YES, what language(s) does he/she speak? _____

If any of the people listed above speak a language other than English, please list which people and what language(s) they speak.

List significant activities, interests, events, hobbies, favorite toys, etc. for your child.

Who typically takes care of your child?

Parent How often, and for how long?

Daycare or babysitter How often, and for how long?

Preschool How often, and for how long?

How did you find out about the Early Language Group?

What would you like your child to gain from the Early Language Group?

Medical and Developmental History

1. Prenatal

Mother's age when child was born _____ Father's age when child was born _____

Length of pregnancy in weeks _____ Birth weight _____

How long was the infant's stay in the hospital following birth? _____

Yes	No	<i>If any questions are answered "yes", please provide additional information below.</i>
		Did the mother experience bleeding during pregnancy?
		Did the mother have measles during pregnancy?
		Did the mother have high blood pressure during pregnancy?
		Did the mother experience leakage of membranes during pregnancy?
		Were there complications (e.g., anemia, dehydration, diabetes, kidney infection, severe nausea, toxemia, accidents, etc.) during this pregnancy?
		Were prescription/non-prescription drugs (including alcohol) taken during pregnancy?

2. Birth

Yes	No	<i>Other than the 1st question, if any questions are answered "yes", please provide additional information below.</i>
		Did the mother have a vaginal delivery with this child?
		Did the mother have a breech delivery?
		Did the mother have a Caesarean Section delivery?
		Were there birth injuries?
		Were there breathing difficulties (e.g., blue baby, required oxygen, stopped breathing, apnea, other _____)
		Were special instruments used during delivery?
		Was the baby jaundiced at birth?
		Was there Rh incompatibility?
		Were there any problems or complications following birth or during the first two weeks of your infant's life (feeding, seizures, sleeping, swallowing, hospitalizations, etc.)?

3. Development (give age when each milestone first occurred)

Age	Motor Skill	Age	Motor Skill
	Held head up		Fed self with spoon
	Sat up unsupported		Bladder Trained
	Reached for object		Bowel trained
	Crawled		Dressed Self
	Stood alone		Undressed Self
	Walked alone		

Do you have any motor or self-help concerns for this child? If so, please describe.

4. Child's Medical History

Please check all conditions that your child has had or presently has:

allergies asthma chicken pox convulsions dental problems

epilepsy/seizures apraxia headaches head injury high fevers measles

meningitis mumps muscle disorder nerve disorder traumatic brain injury

ear infection

Are there any foods your child cannot eat due to allergies, intolerance, or other dietary restrictions?

Please list any medications the child is taking presently: _____

Does your child have any health concerns or diagnosed disabilities that have not been covered above? If so, please describe.

Child's Communication Skills

Speech Production: Check and provide examples / descriptions where applicable

	Sounds are not produced at all (e.g., "look" is pronounced as "ook")
	Sounds are substituted for with other sounds (e.g., "cat" is pronounced as "tat")
	Sounds are not produced clearly (e.g., "s" sounds slushy)

Expressive Language: Check and provide examples descriptions where applicable

Yes	No	<i>If any questions are answered "yes", please provide additional information.</i>
		Did the child begin to babble or talk and then stop?
		Child is not talking, but may be using gestures.
		Child is only saying a few words.
		Child is talking, but only puts a few words together at a time.
		Child is talking, but there are errors in grammar.

Please indicate all means of communication currently used:

- Speech Vocalizations
 Bodily Gestures Facial Gestures Shakes head for yes/no
 Takes person to item Spoken yes/no Manual Signs Pointing
 Augmentative Communication Device

List any adaptive equipment currently used and describe your child's ability to communicate with the device : _____

Receptive Language: Check and provide examples descriptions where applicable

How well does the child understand what is said to him/her?

	Understands gestures
	Does not understand spoken words <i>[continued on next page]</i>

	Understands single words
	Understands simple sentences
	Understands / follows 1 step directions
	Understands / follows 2 step directions
	Understands / follows 3 step directions
	Understands conversation

Do you have any concerns about your child's hearing? If so, please describe.

Has your child been evaluated by another professional?

Type of Evaluation Completed: _____

Date of most recent test: _____ Where tested: _____

By Whom? _____ Test Results and Recommendations:

*A copy of the evaluation report would be helpful.