

## **About the Global Health Minor**

### **Global Health Minor Goals**

The Global Health (GLBHL) minor is designed to provide undergraduate students with an interdisciplinary exposure to the theoretical, scientific and practical issues affecting the health of people in various countries and regions of the world. Emphasis is placed on encouraging students to think critically and reflectively about the multiple factors or determinants that influence individual and population health, as well as specific policy and practice strategies for addressing a range of contemporary global health problems.

Upon completion of the GLBHL minor, students will:

- Have a greater critical understanding of the complexity of contemporary global health issues;
- Be able to critique the theoretical frameworks used to inform global health policies and programs in a variety of settings;
- Display enhanced personal and professional skills in inter-cultural communication and competence; and
- Be better prepared for occupations that demand interdisciplinary and global thinking skills and perspectives.

The GLBHL minor supports the goals of those who are planning health and health-related careers in research, teaching, or health services, in any of a variety of settings, including universities, government agencies, international organizations, non-governmental organizations or private industry. The minor also provides valuable training for those who plan advanced specialist health training – for instance, in medicine, nursing, pharmacy, allied health (e.g. physical therapy, occupational therapy), public health, and so on. Completion of the GLBHL minor will strengthen students' capacity to participate across national and cultural borders, and thus greatly enhance their competitiveness when applying for post-baccalaureate training and careers that focus on global issues.

### **Minor Overview**

The GLBHL minor consists of 21 credits, of which 15 credits are prescribed courses (BB H 305 Introduction to Global Health Issues; BB H / HPA 440 Principles of Epidemiology; BB H 390A Preparation for Global Health Fieldwork Experience; and, BB H 390B Global Health Fieldwork Experience) and 6 credits from a list of approved courses spanning multiple disciplines and fields of study including anthropology, development studies, geography, nutrition, psychology and sociology. Students have the flexibility to substantially tailor, in collaboration with the minor Director, the minor curriculum toward their own professional interests and goals. Furthermore, by participating in a supervised fieldwork experience for a period of 6 weeks, students will be afforded the invaluable opportunity to translate their theoretical knowledge obtained in the classroom into practice and further cultivate their cultural awareness and sensitivity.

## Minor Curriculum

Students who are interested in applying for the GLBHL minor are advised to consult with the minor Director as soon as possible to discuss their professional plans and to determine whether the minor will support their career trajectory. Completing the minor application requires students to develop, in collaboration with the minor Director and other relevant advisors, a proposed plan of study that includes details of the courses they intend to take for the minor. The following curriculum is a suggested guide to the sequence of courses for the GLBHL minor. Students should consult with the minor Director, and their other advisors, for guidance in tailoring their curriculum to their own individual interests, goals and timetable. *It is critical that students begin this process of planning their plan of study early, because of the fieldwork requirement that is necessary for all GLBHL minor students to graduate and because many of the elective supporting courses have lower level prerequisites.*

### Recommended Curriculum for Global Health Minor

Semester	Task / Course	Prerequisite Courses	Credits
Semesters 1-4	<ul style="list-style-type: none"> <li>▪ Consult with GLBHL minor Director and other relevant academic advisors</li> <li>▪ Take prerequisite courses for prescribed and supporting courses</li> </ul>		
Semester 4	<ul style="list-style-type: none"> <li>▪ Prepare and submit minor application (deadline = February each year)<sup>1</sup></li> <li>▪ Register for BB H 305<sup>2</sup></li> </ul>		
Semester 5	<ul style="list-style-type: none"> <li>▪ Take BB H 305 - Introduction to Global Health Issues</li> <li>▪ Take BB H 440 / H P A 440 - Principles of Epidemiology</li> </ul>	<ul style="list-style-type: none"> <li>▪ BB H 101 (GHA)</li> <li>▪ BB H 101 or BIOL 110 or HPA 310; STAT 200 or STAT 250</li> </ul>	<p>3 credits</p> <p>3 credits</p>
Semester 6	<ul style="list-style-type: none"> <li>▪ Take BB H 390A - Preparation for Global Health Fieldwork Experience</li> </ul>	<ul style="list-style-type: none"> <li>▪ BB H 305 and BB H 440 with grades of C or better; Admission to the GLBHL minor</li> </ul>	3 credits
Summer	<ul style="list-style-type: none"> <li>▪ Take BBH 390B - Global Health Fieldwork Experience<sup>3,4</sup></li> </ul>	<ul style="list-style-type: none"> <li>▪ BB H 390A; Admission to the GLBHL minor</li> </ul>	6 credits

Semesters 5-8	<ul style="list-style-type: none"> <li>▪ Complete supporting/elective courses (selected in consultation with the GLBHL minor Director)<sup>5,6</sup></li> </ul>		6 credits in total, with at least 3 at the 400 level
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<sup>1</sup> Admission to the GLBHL minor is competitive i.e. by application. Information regarding the application process and deadlines is available at <http://bbh.hhdev.psu.edu/globalhealth/apply.html>

<sup>2</sup> Students may also take BB H 305 in their sophomore year. BB H 305 presently has a maximum student enrolment of 35. It is open to students who are, and who are not, enrolled in the GLBHL minor.

<sup>3</sup> BB H 390A and BB H 390B can also be taken in Semesters 8/9 following successful completion of BB H 305 and BB H/H P A 440. However, students who chose to complete the fieldwork components of the GLBHL minor at the end of their senior year need to be aware that their graduation will be delayed.

<sup>4</sup> It is recognized that some students may intend to, or may have already participated in an alternative global health fieldwork experience that is similar in purpose and structure to that offered through the Department of Biobehavioral Health.

Accordingly, students are provided the opportunity to request credit for alternative global health fieldwork experience by completing a *Request for Credit for a Previous or Alternative Fieldwork Experience* form (available from the GLBHL minor Director). This form should be submitted as an attachment to the student's GLBHL minor application. Students will be informed of the GLBHL minor Admission Committee's decision regarding whether or not credit will be granted for their alternative global health fieldwork experience at the time of being notified of the status of their GLBHL minor application. N.B. the GLBHL minor Admissions Committee will review all student requests for fieldwork credit on a case-by-case basis and may decide to award students' either ~~full or partial credit~~ for their alternative fieldwork experience.

<sup>5</sup> Previously completed coursework may be retroactively included in the plan of study, but only with GLBHL minor Director approval. To seek such approval, students should complete a *Request for Credit for a Previous or Alternative Supporting Course* form (available from the GLBHL minor Director). N.B. even when students receive credit for courses completed as part of their major, they may still be asked to enroll in particular supporting courses, should these courses be considered necessary to providing the student a comprehensive program of study in global health.

<sup>6</sup> Other courses (e.g. special topics courses, independent study courses etc.) that are not on the current list of supporting courses may also be used to meet the credit requirements for the GLBHL minor. All course substitutions require GLBHL minor Director approval. To seek such approval, students should complete a *Request for Credit for a Previous or Alternative Supporting Course* form (available from the GLBHL minor Director).

**Global Health Minor - List of Supporting Courses (by department)**

<b>Course Code</b>	<b>Course Title</b>	<b>Prerequisites</b>	<b>Credits</b>	<b>General Education / US Cultures and International Cultures / Bachelor of Arts Requirements</b>	
<b>Agricultural Economics</b>					
AG EC 450	International development, renewable resources and the environment	<ul style="list-style-type: none"> <li>▪ 6 credits in agricultural economics or economics</li> </ul>	3 credits	IL	
<b>African and American Studies</b>					
AF AM 409 / SOC 409	Racial and Ethnic Inequality in America	<ul style="list-style-type: none"> <li>▪ SOC 001</li> </ul>	3 credits	US	
AFR 434 / PL SC 434	War and Development in Africa	<ul style="list-style-type: none"> <li>▪ PL SC 014 or PL SC 003, or AFR 110</li> </ul>	3 credits	IL	
AFR 440 / PL SC 440 / IB 440	Globalization and Its Implications	<ul style="list-style-type: none"> <li>▪ AF AM 100 or AFR 110 or PL SC 003 or PL SC 014 or PL SC 020 or PL SC 002</li> </ul>	3 credits	IL, US	
AFR 443 / PL SC 443	Ethnic conflict in Africa	<ul style="list-style-type: none"> <li>▪ AAA S 100, AAA S 110, PL SC 001, PL SC 003, PL SC 007, PL SC 014, PL SC 017, PL SC 020 or AFRAS 301</li> </ul>	3 credits	IL, BA (Social & Behavioral Science)	

AFR 444 / GEOG 444	African Resources and Development	▪ None	3 credits	-	
AFR 459 / PL SC 459	Cultural and World Politics	▪ PL SC 014	3 credits	IL	
<b>Anthropology</b>					
ANTH 408	Anthropological demography	▪ 3 credits in anthropology	3 credits	BA (Social & Behavioral Science)	
ANTH 440	South American Tribal Societies	▪ None	3 credits	-	
ANTH 454	Peoples of South Asia	▪ ANTH 001 or ANTH 045	3 credits	IL	
ANTH 462	The biometry of human reproduction	▪ BIOL 177; STAT 451	3 credits	BA (Social & Behavioral Science)	
<b>Applied Youth, Family and Community Education</b>					
AYFCE 438	Living in an Increasingly Diverse Society	▪ None	1-3 credits	US	
<b>Asian Studies</b>					
ASIA 489 / HIST 489 / PL SC 486	International Culture in East Asia	▪ any one of the following: HIST 172, HIST 174, HIST 175, HIST 480, HIST 481, HIST 483, HIST 484, HIST 485, HIST 486	3 credits	IL	
<b>Biobehavioral Health</b>					
BB H 402	African health and development	▪ BB H 305	3 credits	IL	
BB H 407	Global health equity	▪ None	3 credits	IL	

BBH 497C	Immigrant Health Issues	▪ None	3 credits	-	
<b>Communication Arts and Sciences</b>					
CAS 453	Health communication	▪ CAS 100	3 credits	-	
CAS 471	Intercultural Communication Theory and Research	▪ CAS 271	3 credits	US, IL	
<b>Community Environment and Development</b>					
CED 230	Development issues in global context	▪ ECON 002, ECON 004, R SOC 011 or SOC 001	3 credits	-	
CED 400	Exploring Indigenous Ways of Knowledge in Great Lakes Region: Lecture	▪ R SOC 011, SOC 001 or equivalent	2.5 credits	US	
CED 401	Exploring Indigenous Ways of Knowing Among the Ojibwe	▪ CED 400A or comparable course	0.5 credits	US	
CED 410	The global seminar	▪ ECON 002 or ECON 004; R SOC 011 or SOC 001	3 credits	-	
CED 420 / WMST 420	Women in developing countries	▪ 5 <sup>th</sup> semester standing or above	3 credits	US, IL	
CED 425	International community and economic development	▪ CED 152 and CED 230	3 credits	-	
CED 450	International Development, Renewable Resources, and the Environment	▪ 6 credits in Environmental Economics Resource Economics or Economics	3 credits	IL	
CED 499A / AGECO 499A	Issues in Economic, Community, and Agricultural Development in Kenya	▪ None	2.5 credits	IL	
CED 499B	Local Rural Development in Costa Rica	▪ None	3 credits	IL	

<b>Community and Economic Development</b>					
CEDEV 470 / R SOC 470	Comparative community development	▪ 6 credits in social or behavioral science	3 credits	-	
<b>Engineering Design</b>					
EDSGN 352	Fundamentals of community service engineering	▪ None	1 credit	-	
EDSGN 452	Projects in community service engineering	▪ EDSGN 352; Fifth semester standing	1-2 credits	-	
<b>Environmental Engineering</b>					
ENVE 401	Occupational safety and environmental health	▪ CHEM 110	1 credit	-	
ENVE 450	Medical Entomology	▪ ENT 313 or BIOL 011 and BIOL 012 or BIOL 110 or BIOL 220W	3 credits	-	
ENVE 451	Environmental sanitation	▪ Fifth semester standing	3 credits	-	
ENVE 497C	Miedical Entomology	▪ None	3 credits	-	
<b>Engineering</b>					
ENGR 420Y	Design for global society	▪ ENGL 202	3 credits	US, IL	

<b>Energy, Environmental, and Mineral Economics</b>					
ENNEC 420	Economics of natural hazards	▪ ECON 002	3 credits	-	
<b>Entomology</b>					
ENT 402W / VB SC 402W	Biology of animal parasites	▪ BIOL 110	3 credits	-	
<b>Environmental Resource Management</b>					
E R M 431	Environmental toxicology	▪ BIOL 110; CHEM 110; CHEM 112	3 credits	-	
<b>Food Science</b>					
FD SC 280H / PHIL 280H	Food, values, and health	▪ None	3 credits	GH	
<b>Geography</b>					
GEOG 030	Geographic perspectives on sustainability and human-environment systems	▪ None	3 credits	GS, BA (Social & Behavioral Science)	
GEOG 123	Geography of the developing world	▪ None	3 credits	GS, IL BA (Other Cultures and Social and Behavioral Sciences)	
GEOG 333	Human dimensions of natural hazards	▪ Junior or senior standing	3 credits	BA (Social & Behavioral Science)	
GEOG 430	Human Use of Environment	▪ GEOG 010 or GEOG 020 or GEOG 030 or GEOG 040 or GEOG 130 or permission of the program	3 credits	-	
GEOG 436	Ecology, economy, and society	▪ Upper division standing	3 credits	-	
GEOG 438W	Human dimensions of	▪ EARTH 022, GEOG 010, or	3 credits	BA (Social & Behavioral	



	global warming	METEO 003; GEOG 030		Science)	
GEOG 440	Topics in regional geography	▪ 3 credits in physical geography; 3 credits in human geography	3 credits	-	
GEOG 444	African resources and development	▪ GEOG 010, GEOG 020, GEOG 030 or GEOG 124	3 credits	BA (Other Cultures and Social and Behavioral Sciences)	
GEOG 475H / LER 475H	Labor in the Global Economy: U.S. and South African Perspectives	▪ a minimum of 12 GEOG or LER credits before taking the course (or permission of the program).	3 credits	-	
GEOG 498A	People, Society and the Natural Environment	▪ None	3 credits	-	
<b>Geosciences</b>					
GEOSC 402Y	Natural disasters	▪ Fourth semester standing	3 credits	IL	
GEOSC 451	Natural resources: origins, economics and environmental impact	▪ GEOSC 001 or GEOSC 020	3 credits	-	
<b>Global and International Studies</b>					
GLIS 102	Global Pathways	▪ None	3 credits	GH, IL	
<b>Human Development and Family Studies</b>					
HD FS 287W/X/Y	Intercultural community building	▪ None	3 credits	GS, US	

HD FS 416 / SOC 411	Racial and ethnic diversity and the American family	▪ 3 credits in sociology	3 credits	US	
HD FS 417	Biocultural Studies of Family Organization	▪ HD FS 129; HD FS 312W; HD FS 315 or HD FS 315W ; or 6 credits in sociology or anthropology	3 credits	US, IL	
HD FS 469U	Family change in the global economy	▪ HD FS 315 or SOC 030	3 credits	IL	
<b>Health Policy and Administration</b>					
HPA 401	Comparative health systems	▪ HPA 301	3 credits	IL	
HPA 497B	International Health and Health Systems: Costa Rica	▪ None	3 credits	-	
HPA 497C	International Health and Health Systems: Philippines	▪ None	3 credits	-	
<b>History</b>					
HIST 124 / STS 124	History of Western Medicine	▪ None	3 credits	GH, US, IL	
<b>Kinesiology</b>					
KINES 203	Medical Terminology for Allied Health Professionals	▪ None	3 credits	-	
<b>Labor and Employment Relations</b>					
LER 400	Comparative Employment Relations Systems	▪ 3 credits in Labor and Employment Relations	3 credits	IL	
LER 497I	Immigrant Workers and the US Economy	▪ None	3 credits	-	
<b>Microbiology</b>					
MICRB 412	Medical microbiology	▪ MICRB 201	3 credits	-	

<b>Nursing</b>					
NURS 401	Concepts of health	▪ PSYCH 100 or SOC 001	3 credits	IL	
NURS 417	Family and Community Health Concepts	▪ NURS 390 and current and valid RN license; Prerequisite or concurrent: NURS 357	4 credits	US, IL	
<b>Nutrition</b>					
NUTR 425 (formerly NUTR 497C)	Global Nutrition Challenges: Science, Public Health, Ethics	▪ NUTR 251	3 credits	-	
NUTR 430 / S T S 430	Global food strategies: problems and prospects for reducing world hunger	▪ None	3 credits	IL, BA (Social and Behavioral Science)	
<b>Psychology</b>					
PSYCH 432	Multicultural psychology in America	▪ PSYCH 100; 6 additional credits of PSYCH	3 credits	US, BA (Social and Behavioral Science)	
PSYCH 472H / S PSY 472H	Human Development, Health, & Education from a Global Perspective	▪ PSYCH 100H	3 credits	IL	
<b>Sociology</b>					
SOC 309	Sociology of health	▪ 3 credits of sociology	3 credits	BA (Social and Behavioral Science)	
SOC 422	World population diversity	▪ 3 credits of sociology	3 credits	BA (Social and Behavioral Science)	
SOC 423	Social demography	▪ SOC 023 or SOC 422	3 credits	BA (Social and Behavioral Science)	
SOC 451	Health, Disease & Society	▪ 3 credits in sociology or the social and behavioral sciences & 5 <sup>th</sup> semester standing	3 credits	GS	

SOC 468	Mood-Altering Substances in Society	▪ None	3 credits	-	
SOC 497B	Gender and Health Today	▪ None	3 credits	-	
SOC 497D	The Global Impact of Education	▪ None	3 credits	-	
<b>Women's Studies</b>					
WMNST 102 / AF AM 102	Women of Color: Cross-Cultural Perspectives	▪ None	3 credits	GH, IL	
WMNST 105	Living in a Diverse World	▪ None	3 credits	GS, US	
WMNST 202 / AFR 202	Gender dynamics in Africa	▪ None	3 credits	GS, IL, BA (Social and Behavioral Science)	
WMNST 452 / BBH 452 / NURS 452	Women's Health Issues	▪ BIOL 141 or PSYCH 100 or WMNST 100	3 credits	US	

**-Global Health Minor - List of Supporting Courses (by level)**

<b>Course Code</b>	<b>Course Title</b>	<b>Prerequisites</b>	<b>Credits</b>	<b>General Education / US Cultures and International Cultures / Bachelor of Arts Requirements</b>	
<b>100 Level Courses</b>					
GEOG 030	Geographic perspectives on sustainability and human-environment systems	▪ None	3 credits	GS, BA (Social & Behavioral Science)	
GEOG 123	Geography of the developing world	▪ None	3 credits	GS, IL BA (Other Cultures and Social and Behavioral Sciences)	
GLIS 102	Global Pathways	▪ None	3 credits	GH, IL	
HIST 124 / STS 124	History of Western Medicine	▪ None	3 credits	GH, US, IL	
WMNST 102 / AF AM 102	Women of Color: Cross-Cultural Perspectives	▪ None	3 credits	GH, IL	
WMNST 105	Living in a Diverse World	▪ None	3 credits	GH, US	

<b>200 Level Courses</b>					
CED 230	Development issues in global context	▪ ECON 002, ECON 004, R SOC 011 or SOC 001	3 credits	-	
FD SC 280H / PHIL 280H	Food, values, and health	▪ None	3 credits	GH	
HD FS 287W/X/Y	Intercultural community building	▪ None	3 credits	GS, US	
KINES 203	Medical Terminology for Allied Health Professionals	▪ None	3 credits	-	
WMNST 202	Gender dynamics in Africa	▪ None	3 credits	GS, IL, BA (Social and Behavioral Science)	
<b>300 Level Courses</b>					
EDSGN 352	Fundamentals of community service engineering	▪ None	1 credit	-	
GEOG 333	Human dimensions of natural hazards	▪ Junior or senior standing	3 credits	BA (Social & Behavioral Science)	
SOC 309	Sociology of health	▪ 3 credits of sociology	3 credits	BA (Social and Behavioral Science)	
<b>400 Level Courses</b>					
AF AM 409 / SOC 490	Racial and Ethnic Inequality in America	▪ 3 SOC 001	3 credits	US	
AFR 434 / PL SC 434	War and Development in Africa	▪ PL SC 014 or PL SC 003 or AFR 110	3 credits	IL	

AFR 440 / PL SC 440 / IB 440	Globalization and Its Implications	▪ AF AM 100 or AFR 110 or PL SC 003 or PL SC 014 or PL SC 020 or PL SC 002	3 credits	IL, US	
AFR 443 / PL SC 443	Ethnic conflict in Africa	▪ AAA S 100, AAA S 110, PL SC 001, PL SC 003, PL SC 007, PL SC 014, PL SC 017, PL SC 020 or AFRA 301	3 credits	IL, BA (Social & Behavioral Science)	
AFR 444 / GEOG 444	African Resources and Development	▪ None	3 credits	-	
AFR 459 / PL SC 459	Cultural and World Politics	▪ PL SC 014	3 credits	IL	
AG EC 450	International development, renewable resources and the environment	▪ 6 credits in agricultural economics or economics	3 credits	IL	
ANTH 408	Anthropological demography	▪ 3 credits in anthropology	3 credits	BA (Social & Behavioral Science)	
ANTH 440	South American Tribal Societies	▪ None	3 credits	-	
ANTH 454	Peoples of South Asia	▪ ANTH 001 or ANTH 045	3 credits	IL	
ANTH 462	The biometry of human reproduction	▪ BIOL 177; STAT 451	3 credits	BA (Social & Behavioral Science)	

ASIA 489 / HIST 489 / PL SC 486	International Culture in East Asia	<ul style="list-style-type: none"> <li>▪ Any one of the following: HIST 172, HIST 174, HIST 175, HIST 480, HIST 481, HIST 483, HIST 484, HIST 485, HIST 486</li> </ul>	3 credits	IL	
AYFCE 438	Living in an Increasingly Diverse Society	<ul style="list-style-type: none"> <li>▪ None</li> </ul>	1-3 credits	US	
BB H 402	African health and development	<ul style="list-style-type: none"> <li>▪ BB H 305</li> </ul>	3 credits	IL	
BB H 407	Global health equity	<ul style="list-style-type: none"> <li>▪ None</li> </ul>	3 credits	IL	
BBH 497C	Immigrant Health Issues	<ul style="list-style-type: none"> <li>▪ None</li> </ul>	3 credits	-	
CAS 453	Health communication theory and research	<ul style="list-style-type: none"> <li>▪ CAS 100</li> </ul>	3 credits	-	
CAS 471	Intercultural Communication Theory and Research	<ul style="list-style-type: none"> <li>▪ CAS 271</li> </ul>	3 credits	US, IL	
CED 400	Exploring Indigenous Ways of Knowledge in Great Lakes Region: Lecture	<ul style="list-style-type: none"> <li>▪ R SOC 001, SOC 001 or equivalent</li> </ul>	2.5 credits	US	
CED 401	Exploring Indigenous Ways of Knowledge Among the Ojibwe	<ul style="list-style-type: none"> <li>▪ CED 400A or comparable course</li> </ul>	0.5 credits	US	
CED 410	The global seminar	<ul style="list-style-type: none"> <li>▪ ECON 002 or ECON 004; R SOC 011 or SOC 001</li> </ul>	3 credits	-	



CED 420 / R SOC 420 / WMST 420	Women in developing countries	▪ 5 <sup>th</sup> semester standing or above	3 credits	US, IL	
CED 425	International community and economic development	▪ CED 152	3 credits	-	
CED 450	International Development, Renewable Resources, and the Environment	▪ 6 credits in Environmental Economics Resource Economics or Economics	3 credits	-	
CED 499A / AGECO 499A	Issues in Economic, Community, and Agricultural Development in Kenya	▪ None	2.5 credits	IL	
CED 499B	Local Rural Development in Costa Rica	▪ None	3 credits	IL	
CEDEV 470 / R SOC 470	Comparative community development	▪ 6 credits in social or behavioral science	3 credits	-	
EDSGN 452	Projects in community service engineering	▪ EDSGN 352; Fifth semester standing	1-2 credits	-	
ENVE 401	Occupational safety and environmental health	▪ CHEM 110	1 credit	-	
ENVE 450	Medical Entomology	▪ ENT 313 or BIOL 011 and BIOL 012 or BIOL 110 or BIOL 220W	3 credits	-	
ENVE 451	Environmental sanitation	▪ Fifth semester standing	3 credits	-	

ENVE 497C	Medical Entomology	▪ None	3 credits	-	
ENGR 420Y	Design for global society	▪ ENGL 202	3 credits	US, IL	
ENNEC 420	Economics of natural hazards	▪ ECON 002	3 credits	-	
ENT 402W / VB SC 402W	Biology of animal parasites	▪ BIOL 110	3 credits	-	
E R M 431	Environmental toxicology	▪ BIOL 110; CHEM 110; CHEM 112	3 credits	-	
GEOG 430	Human Use of Environment	▪ GEOG 010 or GEOG 020 or GEOG 030 or GEOG 040 or GEOG 130 or permission of the program	3 credits	-	
GEOG 436	Ecology, economy, and society	▪ Upper division standing	3 credits	-	
GEOG 438W	Human dimensions of global warming	▪ EARTH 022, GEOG 010, or METEO 003; GEOG 030	3 credits	BA (Social & Behavioral Science)	
GEOG 440	Topics in regional geography	▪ 3 credits in physical geography; 3 credits in human geography	3 credits	-	
GEOG 444	African resources and development	▪ GEOG 010, GEOG 020, GEOG 030 or GEOG 124	3 credits	BA (Other Cultures and Social and Behavioral Sciences)	

GEOG 475H / LER 475H	Labor in the Global Economy: U.S. and South African Perspectives	<ul style="list-style-type: none"> <li>A minimum of 12 GEOG or LER credits before taking the course (or permission of the program)</li> </ul>	3 credits	-	
GEOG 498A	People, Society, and the Natural Environment	<ul style="list-style-type: none"> <li>None</li> </ul>	3 credits	-	
GEOSC 402Y	Natural disasters	<ul style="list-style-type: none"> <li>Fourth semester standing</li> </ul>	3 credits	IL	
GEOSC 451	Natural resources: origins, economics and environmental impact	<ul style="list-style-type: none"> <li>GEOSC 001 or GEOSC 020</li> </ul>	3 credits	-	
HD FS 416 / SOC 411	Racial and ethnic diversity and the American family	<ul style="list-style-type: none"> <li>3 credits in sociology</li> </ul>	3 credits	US	
HD FS 417	Biocultural Studies of Family Organization	<ul style="list-style-type: none"> <li>HD FS 129: HD FS 312W: HD FS 315 or HD FS 315W; or 6 credits in sociology or anthropology</li> </ul>	3 credits	US, IL	
HD FS 469U	Family change in the global economy	<ul style="list-style-type: none"> <li>HD FS 315 or SOC 030</li> </ul>	3 credits	IL	
HPA 401	Comparative health systems	<ul style="list-style-type: none"> <li>HPA 301</li> </ul>	3 credits	IL	
HPA 497B	International Health and Health Systems: Costa Rica	<ul style="list-style-type: none"> <li>None</li> </ul>	3 credits	-	
HPA 497C	International Health and Health Systems: Philippines	<ul style="list-style-type: none"> <li>None</li> </ul>	3 credits	-	
LER 400	Comparative Employment Relations Systems	<ul style="list-style-type: none"> <li>3 credits in Labor and Employment Relations</li> </ul>	3 credits	IL	

LER 497I	Immigrant Workers and the US Economy	▪ None	3 credits	-	
MICRB 412	Medical microbiology	▪ MICRB 201	3 credits	-	
NURS 401	Concepts of health	▪ PSYCH 100 or SOC 001	3 credits	IL	
NURS 417	Family and Community Health Concepts	▪ NURS 390 and current and valid RN license; Prerequisite or concurrent: NURS 357	4 credits	US, IL	
NUTR 425 (formerly NUTR 497C)	Global Nutrition Challenges: Science, Public Health, Ethics	▪ NUTR 251	3 credits	-	
NUTR 430 / S T S 430	Global food strategies: problems and prospects for reducing world hunger	▪ None	3 credits	IL, BA (Social and Behavioral Science)	
PSYCH 432	Multicultural psychology in America	▪ PSYCH 100; 6 additional credits of PSYCH	3 credits	US, BA (Social and Behavioral Science)	
PSYCH 472H/S PSY 472H	Human Development, Health, & Education from a Global Perspective	▪ PSYCH 100H	3 credits	IL	
SOC 422	World population diversity	▪ 3 credits of sociology	3 credits	BA (Social and Behavioral Science)	
SOC 423	Social demography	▪ SOC 023 or SOC 422	3 credits	BA (Social and Behavioral Science)	
SOC 451	Health, Disease & Society	▪ 3 credits in sociology or social and behavioral sciences & 5 <sup>th</sup> semester standing	3 credits	GS	
SOC 468	Mood-Altering Substances in Society	▪ None	3 credits	-	

SOC 497B	Gender and Health Today	▪ None	3 credits	-	
SOC 497D	The Global Impact of Education	▪ None	3 credits	-	
WMNST 452 / BBH 452 / NURS 452	Women's Health Issues	▪ BIOL 141 or PSYCH 100 or WMNST 100	3 credits	US	

**Course Codes:**

AFRAS – Afro-American Studies

AG EC – Agricultural Economics

AFR – African and African American  
Studies

ANTH – Anthropology

AYFCE – Applied Youth, Family and  
Community Education

ASIA – Asian Studies

BB H – Biobehavioral Health

BIOL – Biology

CAS – Communication Arts and Sciences

CED – Community, Environment and  
DevelopmentCEDEV – Community and Economic  
Development

CHEM – Chemistry

EARTH – Earth Sciences

ECON – Economics

EDSGN – Engineering Design

ENGL – English

ENVE – Environmental Engineering

ENGR – Engineering

ENNEC – Energy, Environmental and Mineral  
Economics

ENT – Entomology

E R M – Environmental Resource Management

FD SC – Food Science

GEOG – Geography

GEOSC – Geosciences

GLIS – Global and

International Studies

HD FS – Human Development and Family  
Studies

HIST - History

HPA – Health Policy and Administration

KINES – Kinesiology

LER – Labor and Employment Relations

METEO – Meteorology

MICRB – Microbiology

NURS – Nursing

NUTR – Nutrition

PHIL – Philosophy

PL SC – Political Science

S T S – Science, Technology &amp; Society

PSYCH – Psychology

R SOC – Rural Sociology

SOC – Sociology

STAT – Statistics

VB SC – Veterinary and Biomedical Science

WMNST – Women's Studies