POSTER DEVELOPMENT & PRESENTATION RUBRIC	Exceeds Standard (Excellent) – 3-5 points	Meets Standard (Satisfactory) – 1-3 points	Standards Not Met (Weak) – 0 point	Score
Language Use and Delivery during Presentation The student communicates ideas effectively	o **Presentation:** Speaks clearly, effectively and confidently using suitable volume and pace o Selects rich and varied words for context and uses correct grammar	o **Presentation:** Speaks clearly and uses suitable volume and pace o Selects words appropriate for context and uses correct grammar	o **Presentation:** Fails to speak clearly and audibly and uses unsuitable pace o Selects words inappropriate for context, uses incorrect grammar	
Organization and Preparation during Presentation The student exhibits logical organization	o **Presentation:** Introduces the topic clearly and creatively o Effectively includes smooth transitions to connect key points o Ends with logical and relevant conclusion	o **Presentation:** Introduces the topic clearly o Includes transitions to connect key points o Ends with coherent conclusion based on evidence	o **Presentation:** Does not clearly introduce the topic o Uses ineffective transition that rarely connect points o Ends abruptly without an effective conclusion	
Poster Content The student provides visually pleasing poster design and draws interest with meaningful and measurable content	o **Poster Content:** Clearly illustrates the topic or thesis and details fully its significance o Topic and key findings/learning are supported with credible timely evidence o Reflects the student's ability to critically examine (a) complex problem(s)" o Content is well written, void of grammar and other writing flaws	o **Poster Content:** Illustrates the topic or thesis and shows significance o Topic and key findings/learning are supported using acceptable sources of evidence o Provides some details of problem solving and learning o Content conveys information without distracting grammar and other writing flaws	o **Poster Content:** Lacks a clear topic or thesis o Findings/learning lack credible evidence based on sources o Provides little evidence of complex problem solving and learning o Content is marred with distracting grammar and other writing flaws	
Poster Design Elements of effective poster design are followed	o **Poster Design:** Text is easy to read; Graphics and effects are used to enhance poster; Good use of white space and color. Author is identified. APA formatted citations and references are provided.	o **Poster Design:** Text is easy to read; Graphics and effects are used; Use of white space and color. Author is identified. Some citations and references are provided.	o **Poster Design:** Text is difficult to read; Graphics and effects are distracting from poster; Little use of white space and color. Author is not identified. Citations and references are not provided.	

Questions and Answers	○ Demonstrates extensive knowledge of the topic by responding confidently, precisely and appropriately to all audience questions and feedback	○ Demonstrates knowledge of the topic by responding accurately and appropriately to questions and feedback	○ Demonstrates incomplete knowledge of the topic by responding inaccurately and inappropriately to questions and feedback	
OVERALL SCORE				pts.