

**Entrance into AEH OPTION: Health & Physical Education Emphasis**

**Student Name:**

**Student ID #:**

**Date:**

**Email:**

**Current Cumulative GPA:**

**Credits Completed to Date:**

**PLEASE READ CAREFULLY**

- **Students must meet all Entrance Criteria prior to entering the HPE Emphasis in the fall semester. Please contact Dr. Alison Weimer (axw206@psu.edu) for your specific deadline date.**
- Students must be in the HPE Emphasis in order to register for the HPE Emphasis courses.

After all Kinesiology/AEH Option requirements AND Pennsylvania Department of Education (PDE) Entrance Criteria are complete, submit this form attached with a current copy of your Academic Requirements (degree audit), qualifying test scores, and Education Work Experience documents for final approval to the HPE Program Director, Dr. Alison Weimer, 266 Recreation Building. Highlight each area below on your attached academic requirements printout (degree audit).

Pennsylvania Department of Education (PDE) Entrance Criteria:	X TO NOTE IF COMPLETE
3.00 or higher CGPA	
48 credits minimum	
ENGL 15 or 30 with a grade of "C" or higher	
6 credits of Quantification with a grade of "C" or higher: MATH 026 or higher recommended (MATH 040, MATH 041, MATH 110, MATH111, MATH 140, MATH 141) STAT 200 or STAT 250 or SCM 200 recommended	
Required major course: Completion of KINES 100 or KINES 141 with a grade of "C" or higher	
Required major course: Completion of KINES 101 or KINES 180 with a grade of "C" or higher	
Early field experience in the Kinesiology major: Completion of KINES 295B with a grade of "C" or higher	
Required education course: Completion of EDPSY 10 with a grade of "C" or higher	
Required education course: Completion of PSYCH 100 with a grade of "C" or higher	
3 credits of Literature from the approved list with a grade of "C" or higher: <a href="https://sites.psu.edu/educationadvising/course-lists/lit/">https://sites.psu.edu/educationadvising/course-lists/lit/</a>	
Documented evidence showing completion of at least 40 hours of paid or volunteer work with age-appropriate population. At least 20 of these age-appropriate 40 hours must be with majority of learners whose cultural/social/ethnic backgrounds differ from the candidate's own. Experiences with special learners are strongly recommended. Forms must be completed, approved, and on file with Dr. Alison Weimer and your advisor: <b>Form can be found below/starting on page 3.</b>	
Basic Skills Assessment: Qualifying scores on SAT/ACT/CORE or any basic-skills or entrance testing requirements as specified by PDE and enforced at the time of entrance to the HPE Emphasis area. <i>See next page for target scores.</i>	

Program Entrance Criteria: In addition to the PDE requirements listed above, students are required to:	
Complete KINES202 with a grade of "C" or higher	

*Note: Entrance Criteria are subject to change based on the Pennsylvania Department of Education (PDE) and/or Penn State University policies. Graduation from the AEH Option/HPE Emphasis is contingent on completing all of the requirements listed above in addition to all Kinesiology degree requirements.*

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

**Approval by the HPE Program Director:**

\_\_\_\_\_  
HPE Program Director Signature

\_\_\_\_\_  
Date

-----  
For Office Use Only

Program Year: \_\_\_\_\_ Date Entered: \_\_\_\_\_ Initials: \_\_\_\_\_

Basic Skills Assessment: Qualifying scores on SAT or ACT or any basic-skills or entrance testing requirements as specified by the Pennsylvania Department of Education (PDE) enforced at the time of entrance to the HPE Emphasis area.

<b>CORE</b>	<b>SCORES:</b>
Reading	Passing = 156; composite = 148
Writing	Passing = 162; composite = 158
Math	Passing = 142; composite = 132
Composite	Minimum = 460

<b>SAT</b>	<b>SCORES:</b>
Combined	
Reading	
Writing	
Math	

<b>ACT</b>	<b>SCORES:</b>
Composite	
Reading	
Writing	
Math	

## Health and Physical Education

### Required Work Experience for HPE Emphasis

#### Rationale

Future teachers must be familiar with the characteristics of learners from various cultural, social and ethnic backgrounds. Therefore, through volunteer or paid experiences in education settings such as day care centers, public and private school classrooms, summer camps, and other youth groups, prospective teachers *must interact with learners of the age group they plan to teach.*

This work with “age-appropriate” learners promotes an understanding of teaching-learning processes, contributes to sound decision-making about academic and career goals, and helps prepare educators for their work with diverse learners. Documentation of these activities contributes to a professional portfolio valued by employers.

#### Requirement

Criteria for admission to the HPE Emphasis includes documentation of 40 hours of prior work experience (paid or volunteer) in educational settings, which could include day care centers, public or private school classrooms, volunteer tutoring, summer camps, and other community youth programs. At least 20 of these age-appropriate 40 hours must be with majority of learners whose cultural, social, or ethnic backgrounds differ from the candidate’s own. Experiences with special learners are strongly recommended.

#### Implementation

These early teaching experiences may occur before or after a student matriculates at Penn State. All experiences must be documented by the end of the spring semester prior to formal application to the HPE Emphasis.

Experiences with young children engaged in meaningful learning activities such as work in a day care setting are appropriate, yet routine “baby-sitting” is not. Community and campus jobs, summer camps, etc., with youngsters who are of the age or exceptionality you plan to teach once certified, are also appropriate.

#### Education Work Experience Documentation Form (inside panel)

This is used to document these early teaching-learning, “age-appropriate” experiences. The *student* ensures that the completed form, with supervisor’s verification, is returned to Penn State so that the student’s academic record will reflect those hours accepted by the academic department. (Students should keep a copy of the completed form). Multiple forms, available from advisers, may be needed for multiple experiences.

You, as the prospective teacher, complete sections 1-12 of the form. [PLEASE PRINT.] Then you ask the person who supervised the education work experiences to verify the information, and mail this form immediately. (Remember to provide self-addressed, stamped envelope). Note that it is *your responsibility*, not the supervisor’s, to ensure that this form reaches us.

#### Questions?

Please contact academic advisers or administrators representing the teacher preparation programs. General inquiries about teacher education at Penn State may be directed to the Advising and Certification Center at (814) 865-0488, <<http://www.ed.psu.edu>>.

*The Pennsylvania State University*

Teacher Education Programs

# Education Work Experience

**EDUCATION WORK EXPERIENCE DOCUMENTATION FORM**

**COLLEGE of EDUCATION**

\*This panel is may be used to report any additional information

**To be completed by Prospective Teacher:**

1. \_\_\_\_\_  
(Penn State Student's Name)
2. \_\_\_\_\_ 3. \_\_\_\_\_  
(Email address) (Current PSU Location)
4. \_\_\_\_\_  
(PSU ID#)
5. \_\_\_\_\_  
(Area of Intended Teacher Certification)
6. Date(s) of the Experience \_\_\_\_\_ to \_\_\_\_\_
7. Total Hours \_\_\_\_\_
8. Specifically describe the duties performed in this experience:
  
9. Enter the number of learners in each age range below with whom you may have worked:
  - a. \_\_\_\_\_ Pre-school learners
  - b. \_\_\_\_\_ Elementary school learners
  - c. \_\_\_\_\_ Middle school/junior high school learners
  - d. \_\_\_\_\_ High school learners
  - e. \_\_\_\_\_ Adult learners w/special needs
  - f. \_\_\_\_\_ **Total number of learners** (a through e)
  
10. Enter the number of learners in each area of special need/exceptionality below with whom you may have worked:
  - a. \_\_\_\_\_ at-risk
  - b. \_\_\_\_\_ learning disabilities
  - c. \_\_\_\_\_ mental retardation
  - d. \_\_\_\_\_ emotional disturbance
  - e. \_\_\_\_\_ autistic
  - f. \_\_\_\_\_ physically challenged
  - g. \_\_\_\_\_ hearing impaired
  - h. \_\_\_\_\_ visually impaired
  - i. \_\_\_\_\_ other (specify) \_\_\_\_\_
  - j. \_\_\_\_\_ **Total number of learners** (a through i)
  
11. a. Were the majority of the learners with whom you worked culturally, socially, or ethnically different from your own background? \_\_\_\_\_ Yes \_\_\_\_\_ No
- b. Describe the cultural/ethnic background(s) of the majority of these learners:

**RELEASE AUTHORIZATION**

I hereby authorize the supervisor identified below to verify and comment on the information above, and I release the supervisor from any potential liability or responsibility arising from supplying this information.

12. \_\_\_\_\_ 13. \_\_\_\_\_  
(Student's Signature) (Date)

**To be Completed by the Supervisor:\***

Thank you for completing items A-G below, thereby confirming the date reported by our student. Any additional comments are also welcome.

- A. \_\_\_\_\_  
(Supervisor's Signature)
- B. \_\_\_\_\_  
(Email address)
- C. \_\_\_\_\_ D. \_\_\_\_\_  
(Date) (Phone Number)
- E. \_\_\_\_\_  
(Title)
- F. \_\_\_\_\_  
(School/Company)

**G. Comments:**

\*For additional space, if needed, please, use right panel. ONLY report experiences with learners of the age group you plan to teach.

\*\*\*\*\*  
Send the completed form to Dr. Alison Weimer, HPE Program Director,  
Department of Kinesiology 268A Recreation Building University Park, PA  
16802

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