

# 4 Pillars



1. Physical Fitness
2. Expedition – challenge and adventure
3. Project – self reliance and self-discipline
4. Service - compassion



# Moray Badges

## Standard

Junior



## Silver

Junior



Intermediate



Intermediate



Senior



Senior



# Outward Bound Sea School



*The expedition test is considered more important than any other, for any expedition worthy of its name contains conditions of adversity (Hahn, 1941a, p. 7).*

*Expeditions can be a great help in training the 'power to overcome.' They should have a place of honour in the timetables of schools (Hahn, 1961, p. 3).*



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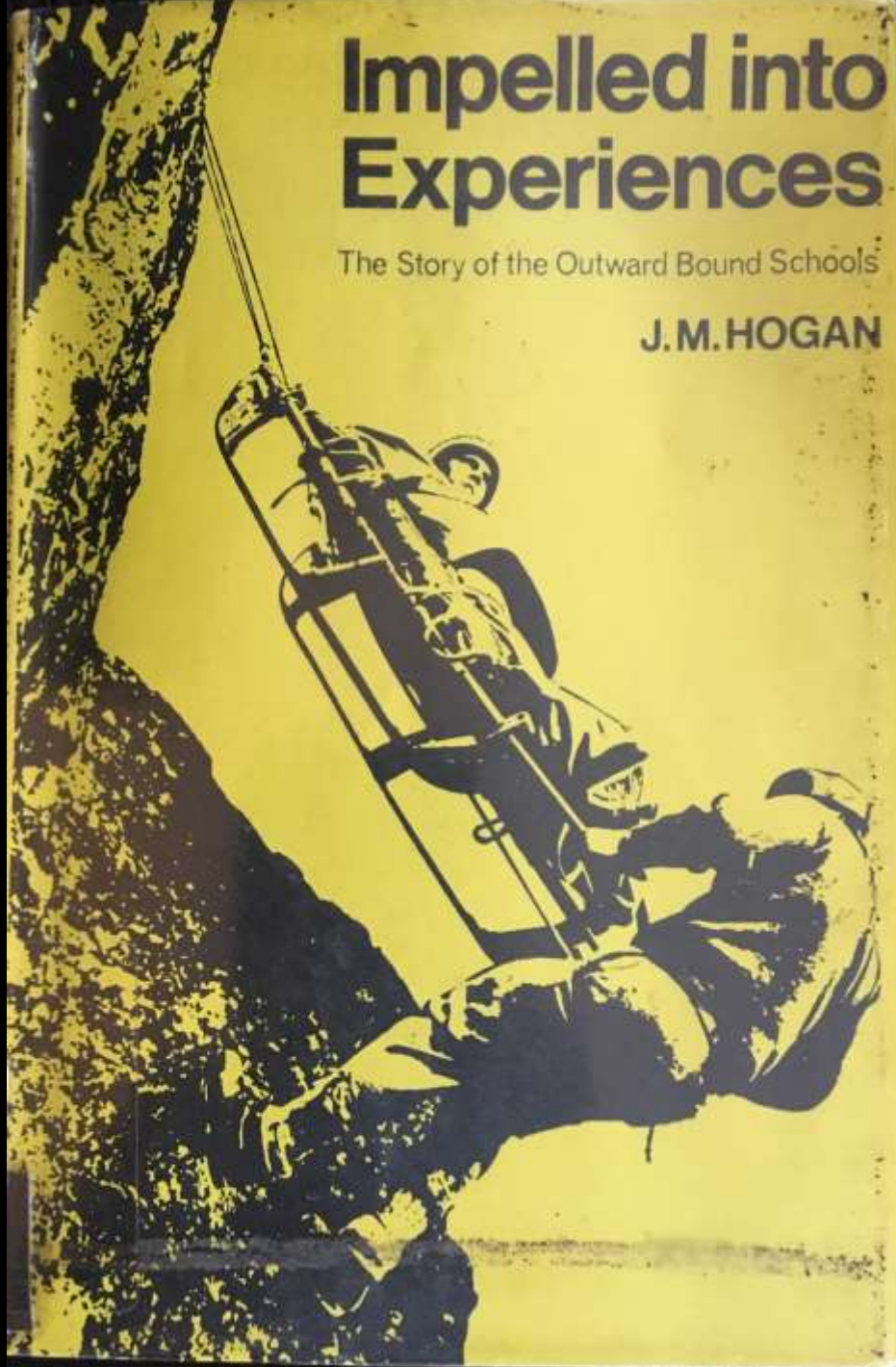




# Impelled into Experiences

The Story of the Outward Bound Schools

J.M.HOGAN





*1943 Norwood Committee ...*

*Holt and other associates – NOT Hahn*

*Emphasised character, badge schemes*

*1944 Education Act*

*Camps, residential, character*

*Educational reform*





# Decays

1. The decay of fitness due to our modern methods of locomotion
2. The decay of self-discipline helped by stimulants and tranquilisers
3. The decay of enterprise due to the widespread disease of *spectatoritis*
4. The decay of skill and care helped by the decline in craftsmanship
5. Above all the decay of compassion which [Archbishop] William Temple called spiritual death.

# Seven Laws of Salem

1. Give children the opportunity for self-discovery
2. Make the children meet with triumph and defeat
3. Give the children the opportunity of self-effacement in the common cause
4. Provide periods of silence
5. Train the imagination
6. Make games important but not predominant
7. Free the sons of the wealthy and powerful from the enervating sense of privilege.







# Inspiration

- Outward Bound
- United World Colleges
- Duke of Edinburgh Award
- [Round Square Schools]

Hahn believed education must encompass both the intellect and character of a person.